

## Intensive Review

Selected LEAs - based on review of universal and/or targeted data:

- Comprehensive on-site monitoring of general program and student level compliance data with a focus on results indicators (literacy or math proficiency, graduation rate, drop out rate)

## Targeted Review

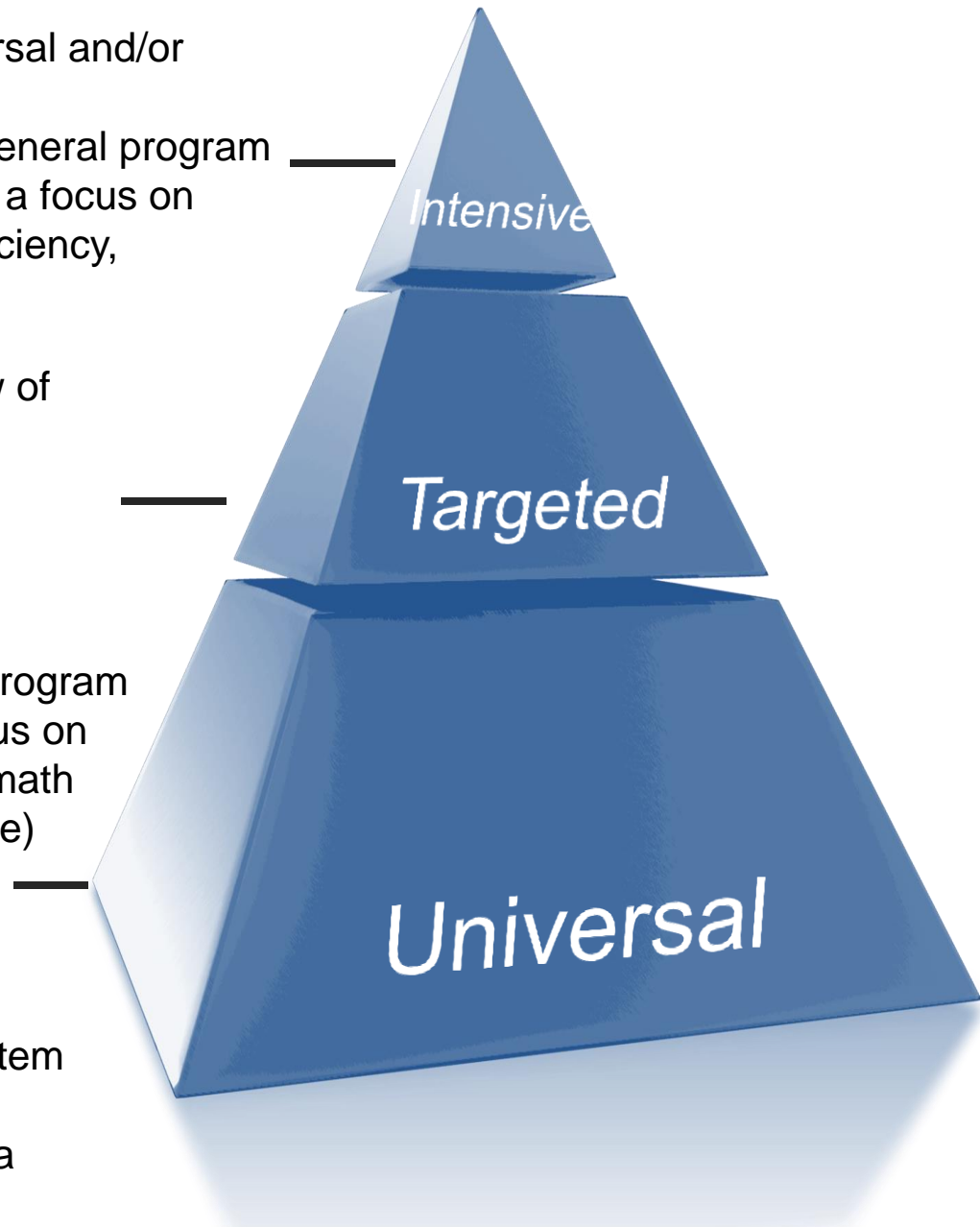
Selected LEAs - based on cycle and review of universal data:

- Self Monitoring
- Self-Assessments for disproportionate representation
- Response Tables
- Targeted on-site monitoring of general program and student level compliance with a focus on results indicators indicators (literacy or math proficiency, graduation rate, drop out rate)

## Universal Review

Data ADE reviews every year for all LEAs:

- LEA indicator data
- LEA APR Annual Determinations
- Cycle data in student management system
- LEA fiscal procedures
- Standards and Assurance program data
- Dispute resolution systems
- ESEA Flexibility Status



# TIERED SYSTEM OF MONITORING



# Special Education Risk Assessment



Arkansas Department of Education  
Special Education Unit  
September 15, 2015

# Technical Assistance Focus

## Three APR Indicators

- Indicator 3: Assessment
  - 3C: Proficiency performance in Literacy and Math
- Indicator 4: Discipline
  - 4A: Significant difference in discipline for OSS/Expulsion greater than 10 days - Special Education rate minus general education rate
  - 4B: Significant difference in discipline by race for OSS/Expulsion greater than 10 days - Special Education by specific race minus general education all races
- Indicator 5: Least Restrictive Environment
  - 5A: Percent of students in the regular classroom 80% or more of the day