

HOLD THE DATES

APRIL 24-25, 2019

DISPROPORTIONALITY INSTITUTE

Sponsored by IDEA Data & Research @ UA Little Rock

Holiday Inn Airport Conference Center, Little Rock, AR
Registration is open. [Click to register.](#)

1 -> **Disproportionality does not ONLY occur in Special Education**



2 -> **Learn how to analyze your data.** Disproportionate representation can occur across your district in areas such as Gifted & Talented, Alternative Education, Disciplinary Actions, Special Education, and English Language Learners.

Discussions will include using the Success Gap Rubric and how to move forward by using your data to create a targeted plan to achieve equity using the tools provided in Dr. Fergus's book, *Solving Disproportionality and Achieving Equity: A Leader's Guide to Using Data to Change Hearts and Minds*.

A copy of the book will be provided for each registered district.

APRIL 24, 2019

3 -> **Day 1 is Invitation only:** This day is set-aside for districts who currently or previously have been identified with disproportionate representation and/or significant disproportionality. Watch for the invitation to arrive in early March.

APRIL 25, 2019

4 -> **Day 2 is open to all districts.** Districts are encouraged to have at least one administrator in attendance. Districts who are required to complete the disproportionality self-assessment for special education are encouraged to bring two administrators.

Day 2 will have a nominal registration fee of \$25.00 per person.

5 -> **Guest Speaker**



Edward Fergus is assistant professor of policy, organizational, and leadership studies at Temple University. Fergus is a leading researcher on issues of equity within education and has dedicated much of his professional career serving as an expert consultant for the U.S. Department of Justice Civil Rights Division on Educational Opportunities and the NAACP Legal Defense Fund. His work throughout his career, has focused on the intersection of education policy and outcomes, with a specific focus on black and Latino boy's academic and social engagement outcomes, disproportionality in special education and suspensions, and school climate conditions. He served as deputy director of the Metropolitan Center for Urban Education (2004-2013) at New York University, a program director at a Children's Aid Society Community School and later as an education specialist with the Children's Aid Society National Technical Assistance Center (2000-2001 and 2002-2004). He has published numerous articles and is the author of *Skin Color and Identity Formation: Perceptions of Opportunity, and Academic Orientation Among Mexican and Puerto Rican Youth* (Routledge Press, 2004), co-editor of *Invisible No More: Disenfranchisement of Latino Men and Boys* (Routledge Press, 2014), co-author of *Schooling for Resilience: Improving Trajectory of Black and Latino Boys* (Harvard Education Press, 2014) and *Solving Disproportionality and Achieving Equity: A Leader's Guide to Using Data to Change Hearts and Minds* (Corwin, 2017).

Dr. Fergus received a bachelor's degree in political science and education from Beloit College and a doctorate in educational policy and social foundations from the University of Michigan.

Need more information?

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