**Important Key Dates for Significant Disproportionality - Comprehensive Coordinated Early Intervening Services for the FY 2020**

**DECEMBER, 2018:**
**Cycle 4** (2018-19 School Year)

- Child count data is based on December 1 each year. This data is used to calculate the risk ratios for Identification, Disability, and Least Restrictive Environment.
- Significant Disproportionality will be calculated in February for Identification, Disability, and Least Restrictive Environment.

**JUNE, 2019:**
**Cycle 7** (2019-20 School Year)

- Discipline data for the school year is collected in June as part of Cycle 7. This data is used to calculate the risk ratios for the five (5) disciplinary areas: ISS 10 or less days; ISS greater than 10 days; OSS 10 or less days; OSS greater than 10 days; and total removals.
- Significant Disproportionality will be calculated October/November for the five (5) disciplinary areas above.

**DECEMBER, 2019**

- Districts will be notified if they are identified for Significant Disproportionality and must set aside 15% of new funds the following school year (2020-21). This early notification will allow districts time to plan and budget for their Comprehensive Coordinated Early Intervening Services.
- Complete the Disproportionality Self-Assessment, Success Gap Rubric, and submit a CCEIS plan in the Spring to Special Education Finance by required date.

**AUGUST, 2020**

- Identified districts will include the required set-a-side for CCEIS in their budgets.
- Districts will begin implementing their CCEIS plans and will start tracking students in the Early Intervening Module in eSchool.