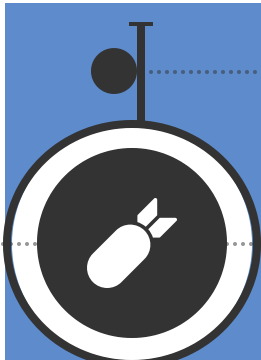


# Important Key Dates for Annual Performance Report Disproportionality Indicators for the FY 2020

**JUNE, 2019**  
**Cycle 7** (2018-19 School Year)



Data is from two school years (2018-19 and 2019-20)

Discipline data for the school year is collected in June as part of Cycle 7. This data is used to calculate the percent difference between special education and general education for OSS greater than 10 days overall and by race.

**Disciplinary Indicators 4A and 4B will be calculated in November**

**DECEMBER, 2019**  
**Cycle 4** (2019-20 School Year)



Child count data is based on December 1 each year. This data is used to calculate the risk ratios for identification and disability categories.

**Disproportionate representation for Indicators 9 and 10 will be calculated in February, 2020 for all disabilities and six specific disability categories.**

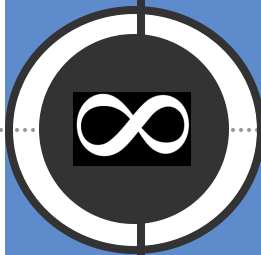
**March, 2020**



Districts will be notified if they are flagged as having a significant difference in discipline (indicators 4A and/or 4B), disproportionate representation for Indicator 9: Identification, or Indicator 10: Specific disability category.

**Complete the Disproportionality Self-Assessment and submit to ADE by required date.**

**Spring/Summer, 2020**



Self-assessments are reviewed by the special education monitoring section. Districts identified as having inappropriate policies, procedures, or practices as contributing factors will receive a letter of notification. A district identified as having inappropriate policies, procedures, or practices **MUST** submit a plan of action and report publicly as to what policies, procedures, or practices have been modified.