



IDEA Data & Research Office @ UALR
Quarterly Report to the Special Education Advisory Council
October 2017

- Disproportionality Regulations
 - Dr. Fields presented on the new calculations and their effects on districts to the Advisory Council at the August meeting. An infographic was used to display the number of districts that are on track for being identified as having significant disproportionality in the area of identification, disability category, educational placement, and discipline, for Comprehensive Coordinated Early Intervening Services, if implementation occurred in the fall of 2017.
- Training
 - In August,
 - Three webinars on the required data reporting elements for the 2017-18 school year
 - Four face-to-face data entry trainings for data entry staff on the use of the special education modules in eSchool
 - Two face-to-face data entry trainings for data entry staff on the use of the DDS Application in MySped Resource
- Activities
 - Continuing analysis of district data around the 1% alternate assessment participation requirement of Every Student Succeeds Act (ESSA)
 - Verification of eligible students for Succeed Scholarship applications
 - Continuing analysis of district data for the new disproportionality regulations
 - Continuing the development of the Annual Performance Report (APR) Results Matrix
 - Continuing the analysis of Early Childhood (EC) Outcomes compared to 1st grade Iowa Test of Basic Skills results
- IT Team
 - Conducted maintenance on the servers and web-applications
 - Continued the development a five-year plan for IT
 - Submitted the Request for Proposals (RFP) for the rebuild of the ARMAC (Arkansas Medicaid Administrative Claim)
 - Updated MySped Resource for monitoring, finance, and student data applications

- Meetings/Conferences/Webinars attended
 - Dr. Fields participated in the monthly Part B Data Manager conference calls.
 - Dr. Fields participated in the monthly Office of Special Education Programs (OSEP) Technical Assistance calls.
 - Dr. Fields and Dr. Garrison attended and presented at the Arkansas Department of Education's State Data and Reporting Conference, August 3-4, 2017. Topics included
 - School age and early childhood data reporting elements for the 2017-18 school year
 - Special Education Federal Reporting Requirements
 - Disproportionality
 - Dr. Fields and Ms. Wright attended the OSEP Leadership Conference in Washington, DC
 - Dr. Fields and Ms. Wright attended the LEA Academy in Hot Springs
 - Ms. Wright attended the STATS DC Meeting in Washington, DC