

Monitoring Updates, July 27, 2016

Monitoring Activities:

During the 2015-2016 school year **94** district participated in Special Education Self-Monitoring. Additionally **3** school districts participated in Tiered Special Education Monitoring, which included a combination of on-site monitoring as well as self-monitoring activities.

Of the school districts monitored, **11** received Corrective Action Plans (CAPS). Common findings included;

Lack of supporting documentation of paperwork in the following areas;

Due Process Rights:

- Required committee members present at evaluation conferences and IEP conferences,
- Completion of Manifestation Determination paperwork, and
- Parent notice including transfer of rights, notice of action, notice of conference

IEP:

- Measurable annual goals,
- Progress reports,
- Adverse effects,
- Accommodations,
- Assessment,
- Transition,
- Student profile summary
- Goals addressing student need

Failure to meet timeline requirements in the following areas;

Due Process Rights:

- Transfer of rights
- 30-day implementation of IEP
- Initial evaluation 60 days
- Reevaluation 3 year
- Kindergarten transitions

During the 2016-2017 school year, 67 school districts in Cycle 1 are scheduled to complete self-monitoring activities.

Tier Two Disproportionality Activities:

Districts identified as being disproportionate for two or more consecutive years in the area(s) of: identification of a specific disability category, (Indicator 9 and/or Indicator 10) or significant differences in discipline (Indicator 4A) or disproportionate in discipline (Indicator 4B) will be required to complete "Tier Two" monitoring activities. These tiered activities will focus on a deeper analysis of district data in the specific area(s) identified. Identified districts will be required to submit specific data to ADE-SEU. ADE-SEU will collaborate with LEAs in reviewing and analyzing district data and if appropriate assist LEAs in developing a plan of action to correct areas of over identification.

Special Education Risk Checklist:

A Risk Checklist has been developed to assist in identifying districts that may need additional assistance and support from ADE-SEU. This checklist has been completed for all districts to be monitored in Cycle One during the 2016-2017 school year. The checklist was also completed for districts identified by an ADE-SEU Risk Matrix as being most "At-Risk" based on their performance on the following Indicators: Participation and Performance on statewide assessment, Least Restrictive Environment and Discipline.