

Monitoring and Program Effectiveness Updates January 2018

Monitoring Activities

One of the functions of the Monitoring and Program Effectiveness (MPE) section is to monitor each LEA for compliance with IDEA and Arkansas Regulations. Arkansas uses a four-year cycle which means all LEAs are monitored at least one time every four years. LEAs may be monitored more frequently than four years if determined necessary.

Currently all LEAs participate in a self-review as a part of the monitoring process. Additional monitoring and technical assistance actions may also be implemented based on established risk. This year ADE is monitoring districts on Cycle 2, and has divided these LEAs into two timeframes. The dates for each timeframe are shown in the table below.

The timeframe begin and end dates indicate the dates during which the LEA will be completing the self-review; their portion of the monitoring. The 90-day reference in the table indicates the time during which the LEA will work to correct any potential areas of non-compliance, and ADE's review period of the data submitted. A Letter of Findings will be sent to each LEA after ADE has completed the review of all documentation for the district.

Date	Timeframe	Action
9/11/2017	1	Letter of Notification done
9/18/2017	1	Letter of Notification mailed
10/16/2017	1	Timeframe begins
11/10/2017	1	Timeframe ends
11/13/2017	1	90 days begins
by Dec 8, 2017	1	Reports mailed
2/9/2018	1	90 days ends
	1	Letter of Findings mailed

1/4/2018	2	Letter of Notification done
1/8/2018	2	Letter of Notification mailed
1/22/2018	2	Timeframe begins
2/16/2018	2	Timeframe ends
2/19/2018	2	90 days begins
by March 16, 2018	2	Reports mailed
19-May	2	90 days ends
	2	Letter of Findings mailed

LEAs may be monitored more frequently than four years if determined necessary.

Special Education Program Advisor (SEA) Current Projects and Committee Involvement

- New Program Advisor:
 - Stacy Kratky
- SPED 101 Training

- The training covers topics including: Child Find, Referral, Evaluation, IEP development, Re-evaluation, and Dispute Resolution
- Working on Web version of this training for face to face attendees so they can review the information available
- Working with Team Digital to replicate the course for first time participants to take the course and earn professional development (PD) hours
- Specially Designed Instruction (SDI) Training
 - As ADE-SEU works with districts to focus on results for students, we want to help define, address, and build understanding of Specially Designed Instruction. This term is part of the definition of special education in IDEA.
 - The first step in this work was to present a session at the annual LEA Academy for Local Special Education Administrators to lay a foundation for why SDI is important. The session was well attended.
 - The team is gathering information and considering audience and district needs for future training as we continue to develop opportunities for learning about SDI.
- Coordinated Early Intervening Services (CEIS)
 - Districts identified with significant disproportionality in identification, discipline, or placement by race are required to set aside 15% of their IDEA funds for CEIS.
 - Monitoring Program Effectiveness (MPE) team members are working with the Special Education Finance section and revising the CEIS application and procedures. These revisions will enable districts to specifically explain the interventions that will be used, the methods of evaluating the intervention's effectiveness, and how the intervention addresses the cause of the identified disproportionality.
 - January monthly LEA call will include CEIS process
 - CEIS applications are due Mar 31, 2018
 - Application review will begin in April 2018