

Monitoring/and Program Effectiveness Updates August 24, 2017

Monitoring Activities

Monitoring schedules and plans are still in progress for the 2017-18 school year. We are updating tools to align with the new paperwork.

SEA Current Projects and Committee Involvement

- ADE Literacy and Math Team
 - Representatives from the Special Education Unit are participating on ADE Literacy and Math Teams along with content experts from the Curriculum Support Services Unit. The goal of this collaboration between general education and special education is to develop specific training opportunities for special education teachers in math and literacy to support increased results for students with disabilities.
- Monitoring/Program Effectiveness Webpage Development
 - The Monitoring Program Effectiveness Webpage has been reviewed and updated to include staff changes.
- SPED 101 Training
 - Team completed training at each of the Educational Cooperatives and a training specifically for Little Rock and Pulaski County Special School District.
 - Well received
 - Developing a Q&A from the training
 - Working on a web version of this training for two audiences:
 - face to face attendees
 - first time participants
- Specially Designed Instruction (SDI) Training

Under 34 CFR § 300.39(a)(1), “special education” means specially designed instruction, at no cost to the parents, to meet the unique needs of a child with a disability. Specially designed instruction means adapting, as appropriate to the needs of an eligible child under Part B of the Individuals with Disabilities Education Act (IDEA), the content, methodology, or delivery of instruction: (1) to address the unique needs of the child that result from the child’s disability; and (2) to ensure access of the child to the general education curriculum, so that the child can meet the educational

standards within the jurisdiction of the public agency that apply to all children.

- Team working on guidance and training around “What’s So Special About Specially Designed Instruction?” This work is designed to help LEAs apply definitions to SDI and to provide resources to support LEAs in their provision of specially designed instruction to improve results for Students with Disabilities.

Team Structure for District Support

- State Educational Advisors are pairing to cover broader areas of the state. Each district has a primary contact assigned and the partner will be the secondary contact. This enables us to provide consistency and model collaboration for districts.
- Letters to superintendents designating SEA contact for year have been mailed.
- New staff member: Angel Moran