

**Division of Elementary and Secondary Education - Special Education Unit**  
**Advisory Council for the Education of Children with Disabilities**  
**Arkansas Transition Services, April 2021**

- We have completed five Transition Assessment Modules that share basic information to participants on the assessment selection process, employment/education training assessments, and independent living skills assessments. The fourth module focuses on transition assessments for students with complex needs. We will offer a post-module training this summer with hands-on activities that allows them to apply their knowledge.
- Dr. Alfred Daviso with Ohio State University has been our featured presenter in a series of webinars on different apps to use for transition planning. So far, topics have included: Introduction to choosing apps using SAMR and TPACK models; Apps for employment and job seeking skills; Apps for College readiness and post-secondary education. Apps for Self-Determination and Independent Living Skills; Apps for Time Management and Organizational Skills. All apps are accessible to participants in a LiveBinder.
- We participated in CAYSI's Family Futures Planning during four virtual sessions aimed at improving outcomes for students with deaf-blindness. Two of the four students are part of the CAYSI Transition Pilot program which works in conjunction with the Family Futures Planning. A variety of activities are in place to help students progress toward their post-school goals.
- In an effort to increase compliance with Indicator 13, Arkansas Transition Services consultants are providing Indicator 13 Checklist overviews along with simultaneous teacher reviews of transition plans. This has been well received and allows districts to check their work and correct errors. We anticipate this as an ongoing practice.
- We successfully launched our first mini-series as part of our newest professional development offering, "PopUp PD!" Our first priority is increasing compliance with Indicator 13, so the first three sessions were on the components of Indicator 13.
- Film Camp will begin the week of April 26! In collaboration with Arkansas Department of Education Division of Career and Technical Education, University of Arkansas Pulaski Technical College, and Inclusion Films, 30 students will attend daily sessions for a total of six days and will shoot videos over the weekend as part of their team's final product – a film on post-secondary outcomes to be used as a resource on our website! Students will also participate in interviews that will be part of the camp's final products. Career and Technical Education teachers have helped recruit students within their classes and will be attending sessions for student support. University of Arkansas Pulaski Technical College will also provide student mentors for additional support.
- In an effort to keep everyone safe as vaccinations become more available, Virtual College Bound Arkansas will be held over a 2-week period (2 sessions for 3 days each week) June 8-10, 15-17. We could not be more excited about our line up of sessions for students, parents and teachers! Some session topics include: understanding supports available at the post-secondary setting, using technology in post-secondary settings, personal safety, study/organizational skills, self-determination and more!
- A Video Modeling Webinar series began in March! 18 districts will attend three interactive sessions, work on various assignments, receive feedback, and complete a video of a task that will be considered a video modeling product available for use within a library of other completed videos.
- Five schools have agreed to be a part of the Self-Determined Learning Model of Instruction (SDLMI) Pilot Schools! These schools will receive intense training this summer in preparation for implementation of this evidence-based practice in the Fall and Spring of 2021-2022.
- Four schools trained in Communicating Interagency Relationships and Collaborative Linkages for Exceptional Students (CIRCLES) implementation are preparing for their first Community Level Team and School Level Team meetings in the upcoming weeks! These schools were trained last year in this multi-level intervention, but implementation was delayed due to COVID-19.
- We have begun development of three summer trainings to be held virtually through coops and statewide participation.
- We continue to provide remote and some on-site file reviews and virtual technical assistance and professional development for all school districts.