

**2006-2007 Arkansas Alternate Portfolio Assessment System**  
**Entry Slip (submit one with each entry)**  
**Students with Disabilities: Ninth-Grade Mathematics**  
**Entry Slip MUST be completed correctly for the entry to be scoreable!!!**

**Student Name:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Entry Slip Completed by:** \_\_\_\_\_

**Algebra I Strands (check one)**

- Language of Algebra
- Solving Equations and Inequalities
- Linear Functions
- Non-linear Functions
- Data Interpretation and Probability

**Geometry Strands (check one)**

- Language of Geometry
- Triangles
- Measurement
- Relationships between Two- and Three- Dimensions
- Coordinate Geometry and Transformations

**Identify the Content Standard and Student Learning Expectation addressed by this entry:**

Content Standard #

Description:

Student Learning Expectation #

Description:

**Describe, in detail, the task the student was asked to do:**

**Entry Format (check all that apply).** How is the student's performance of the task documented?

- Student Work – Paper
- Record Keeping Form (not sufficient evidence if used alone)
- Videotape
- Audiotape
- Computer Diskette
- Captioned Photographs
- Other (describe): \_\_\_\_\_

**Level of Assistance (check all that apply).** The level of assistance required after the introduction of the lesson/ activity is completed.

- |          | Continuous               | Frequent                 | Occasional               | Never                    |
|----------|--------------------------|--------------------------|--------------------------|--------------------------|
| Verbal   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Physical | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

**Comments (anything else that will help the scorer understand this entry):**