

ARKANSAS DEPARTMENT OF
Education



WELCOME

*High Skills, High Wage,
High Demand Program of Study
Grant Conference*

Presented by:

**Marcia Harding, Associate Director
Arkansas Department of Education
1401 West Capitol, Suite 450
Little Rock, AR 72201-2936
501-682-4221**

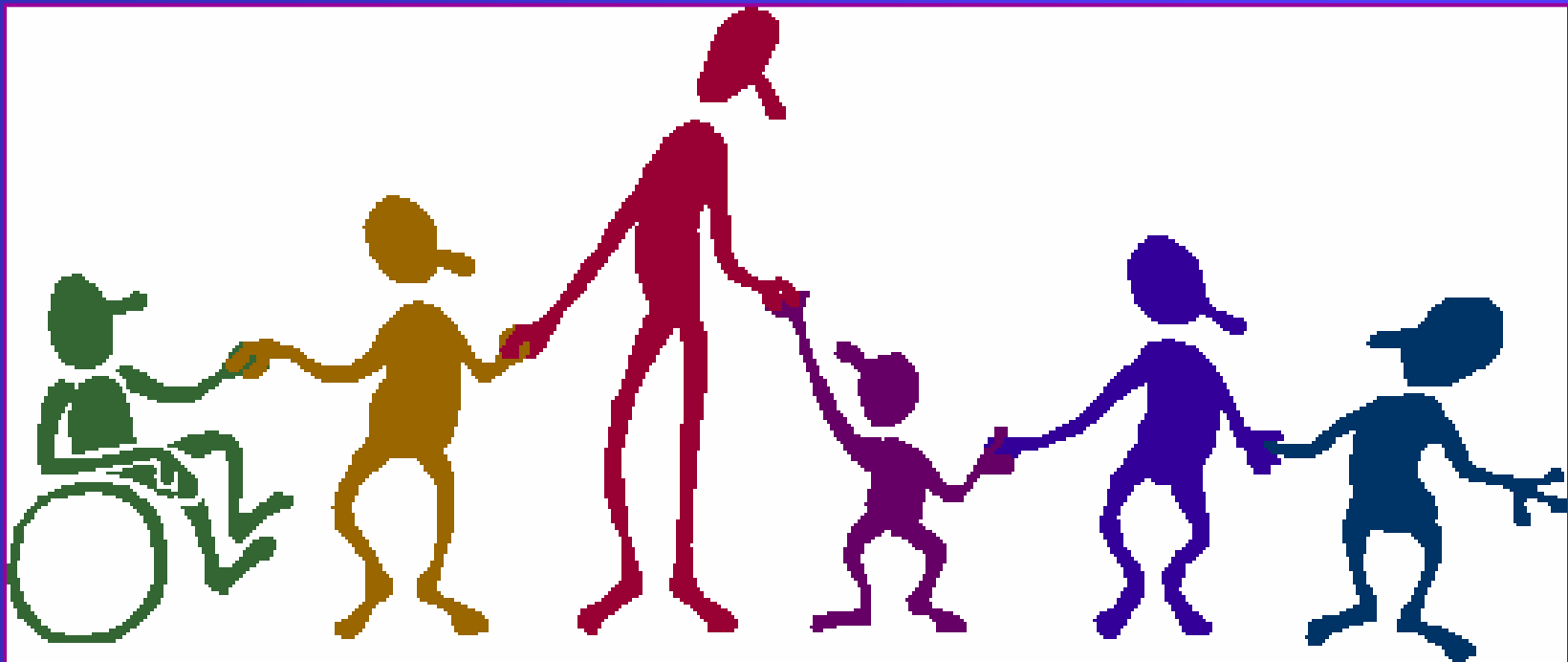
Considerations for Special Education Students When Developing a Program of Study



Many of these suggestions would be helpful to all populations.

- 1. Students' disabilities and the types of accommodations they may need - is the program flexible enough to provide for different learning accommodations?**
- 2. Students' learning styles - is the program flexible enough to provide for students' different learning styles?**
- 3. Technology adaptations - have these been considered and are they available for those who need them? Have teachers been trained on how to use them and instruct students on their use?**

4. **Student's interests as indicated in transition assessments and plans.**
5. **Student's ability/maturity level - is it a good match for the program.**



6. **Students' safety - ability/maturity levels will affect their safety in some programs.**
7. **Partnerships within the school (on-campus job experience opportunities) and community to promote student interests and provide opportunities to possibly get some job training.**
8. **An incorporation of a student's completed assessments related to his interests in employment and life after high school to ensure a quality job match.**



9. A coordinated effort to understand a student's transition plan and to carry that plan out by providing opportunities to gain experience in his field of interest.

10. Training for Workforce Education teachers on the required IDEA Summary of Performance for students with disabilities. This could provide valuable information to future employers, educators or agencies working with individual students.

11. Mentoring programs between students and peers or students and businesses within the community to explore job possibilities and provide possible job opportunities.

- 12. Appropriate training for workforce education teachers to understand more about disabilities, students with disabilities, accommodations, etc.**
- 13. Parental involvement - update parents on students' progress; participate in Transition Fairs which parents attend to learn more about their child's interests and progress in addition to learning about community resources.**
- 14. Participation on local transition teams to assess needs within their communities and to form a better working relationship with those who work with special education students.**
- 15. A program to involve those at risk of dropping out.**

The Taxonomy for Transition Programming



- 1. Student focused Planning**
- 2. Student Development**

Life Skills Instruction

Leisure skills training

Social skills training

Self-determination skills training,
including goal setting, decision making,
and self-advocacy

Self-advocacy skills training

Employment Skills Instruction

Work-related behaviors and skills training

Job seeking skills training

Occupation-specific vocational skill
training

Career & Occupational Curricula

Provide career education curriculum

Provide tech prep curriculum

Provide cooperative education curriculum

Structured Work Experience

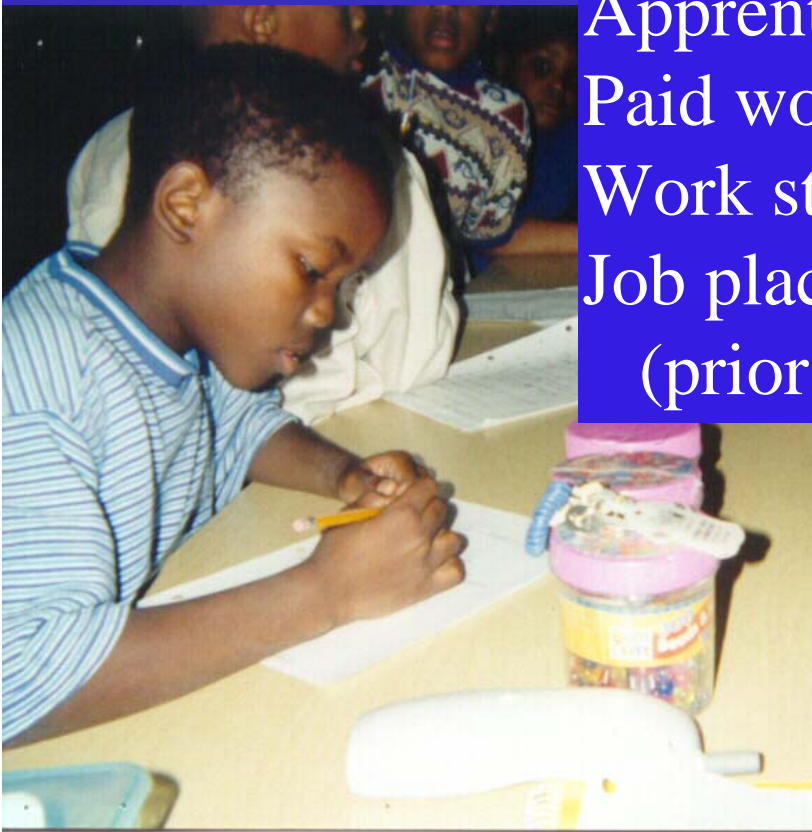
Apprenticeships

Paid work experience

Work study program

Job placement services

(prior to school exit)



3. Interagency Collaboration

4. Family Involvement

Parents/families presented with choices

Training about promoting self-determination

Training about advocacy

Training about natural supports

Training focused on parental empowerment

5. Program Structure

Curricula are community-referenced

Curricula are outcome-based

Education provided in least restrictive
environment

Education provided in integrated settings

Student has access to all educational options

✓ Continued

5. Program Structure

Cultural and ethnic sensitivity in programs and planning

Flexible programming to meet student needs

Program planning is outcome-based

Longitudinal approach to transition



General & Special Education's Web-Site Information

1. Main Web-Site:

<http://arkansased.org/>

2. Special Education's Web-Site:

<http://arksped.k12.ar.us>

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This Presentation is
posted under the
Special Education's
Website in the
archives section.