

PERFORMANCE GOALS AND INDICATORS

I. STATE POLICY

The Arkansas Department of Education assures that -

- A.** It has established goals for the performance of children with disabilities in the State that -
 - 1.** Will promote the purposes of 34 CFR 300.137, as stated in 34 CFR 300.1; and
 - 2.** Are consistent, to the maximum extent appropriate, with other goals and standards for all children established by the State;
- B.** It has established performance indicators that the State will use to assess progress toward achieving those goals that, at a minimum, address the performance of children with disabilities on assessments, drop-out rates, and graduation rates;
- C.** Every two years, the SEA will report to the Secretary and the public on the progress of the State, and of children with disabilities in the State, toward meeting the goals established under "A." of this part; and
- D.** Based on its assessment of that progress, will revise its State improvement plan under subpart 1 of Part D of the Act as may be needed to improve its performance, if the State receives assistance under that subpart.

Refer to the IDEA, Part B Biennial Performance Report for FY 1997 - 98 and FY 1998 - 99 on file with Office of Special Education Programs (OSEP), Office of Special Education and Rehabilitative Services (OSERS), U.S. Department of Education.