

**TABLE 6**  
**REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH  
 DISABILITIES ON STATE ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF  
 ASSESSMENT**

2007-08

SECTION A. ENROLLMENT DATA FOR THE MATH ASSESSMENT<sup>1</sup>

DATE OF ENROLLMENT COUNT: 4/22/2008

GRADE LEVEL	STUDENTS WITH IEPs (1)	ALL STUDENTS (2)
3	4358	36252
4	4424	35698
5	4390	35546
6	4210	35018
7	4219	35217
8	4431	35467
HIGH SCHOOL (SPECIFY GRADE: <u>10</u> )	7181	71973

<sup>1</sup> At a date as close as possible to the testing date.

**TABLE 6**  
**REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH  
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SECTION B. PARTICIPATION OF STUDENTS WITH DISABILITIES ON MATH ASSESSMENT

GRADE LEVEL	STUDENTS WITH DISABILITIES WHO TOOK REGULAR ASSESSMENT ON GRADE LEVEL ACADEMIC ACHIEVEMENT STANDARDS	
	TOTAL (3)	SUBSET (OF 3) WHO TOOK THE ASSESSMENT WITH ACCOMMODATIONS (3A)
3	3914	2239
4	3910	2457
5	3904	2716
6	3721	2711
7	3745	2604
8	3926	2546
HIGH SCHOOL (SPECIFY GRADE: <u>10</u> )	4770	2476

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SECTION B. PARTICIPATION OF STUDENTS WITH DISABILITIES ON MATH ASSESSMENT (CONTINUED)

GRADE LEVEL	STUDENTS WITH DISABILITIES WHO TOOK ALTERNATE ASSESSMENT			
	TOTAL (4)	SUBSET (OF 4) WHOSE ALTERNATE ASSESSMENT WAS BASED ON GRADE LEVEL <b>ACADEMIC</b> <b>ACHIEVEMENT</b> STANDARDS (4A)	SUBSET (OF 4) WHOSE ALTERNATE ASSESSMENT WAS BASED ON MODIFIED ACADEMIC ACHIEVEMENT STANDARDS (4B)	SUBSET (OF 4) WHOSE ALTERNATE ASSESSMENT WAS BASED ON ALTERNATE ACADEMIC ACHIEVEMENT STANDARDS (4C)
3	408	-9	-9	408
4	474	-9	-9	474
5	457	-9	-9	457
6	447	-9	-9	447
7	441	-9	-9	441
8	447	-9	-9	447
HIGH SCHOOL (SPECIFY GRADE: <u>10</u> )	2188	-9	-9	2188

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SECTION B. PARTICIPATION OF STUDENTS WITH DISABILITIES ON MATH ASSESSMENT (CONTINUED)

GRADE LEVEL	STUDENTS COUNTED AS NONPARTICIPANTS IN ACCORDANCE WITH NCLB				
	STUDENTS WHOSE ASSESSMENT RESULTS WERE INVALID <sup>1</sup> (5)	STUDENTS WHO TOOK AN OUT OF LEVEL TEST (6)	STUDENTS WHO DID NOT TAKE ANY ASSESSMENT		
			PARENTAL EXEMPTIONS (7)	ABSENT (8)	DID NOT TAKE FOR OTHER REASONS <sup>2</sup> (9)
3	3	-9	-9	30	3
4	5	-9	-9	33	2
5	0	-9	-9	25	4
6	9	-9	-9	31	2
7	2	-9	-9	30	1
8	6	-9	-9	47	5
HIGH SCHOOL (SPECIFY GRADE: <u>10</u> )	0	-9	-9	193	30

<sup>1</sup>Invalid results are assessment results that cannot be used for reporting and or aggregation due to problems in the testing process (e.g., students do not take all portions of the assessment, students do not fill out the answer sheet correctly) or changes in testing materials that resulted in a score that is not deemed by the State to be comparable to scores received by students who took the assessment without these changes.

<sup>2</sup> In a separate listing, report the number of students who did not take an assessment for other reasons by grade and specific reason.

**TABLE 6**  
**REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH  
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SECTION C. PERFORMANCE OF STUDENTS WITH DISABILITIES ON MATH ASSESSMENT

REGULAR ASSESSMENT BASED ON GRADE LEVEL ACADEMIC ACHIEVEMENT STANDARDS (10A)									
GRADE LEVEL	TEST NAME	Below Basic	Basic	Proficient	Advanced				10A ROW TOTAL <sup>1</sup>
		Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	
3	ACTAAP Benchmark	953	1109	989	863	-9	-9	-9	3914
4	ACTAAP Benchmark	1657	796	798	659	-9	-9	-9	3910
5	ACTAAP Benchmark	2032	911	748	213	-9	-9	-9	3904
6	ACTAAP Benchmark	1687	1091	643	300	-9	-9	-9	3721
7	ACTAAP Benchmark	2489	691	435	130	-9	-9	-9	3745
8	ACTAAP Benchmark	3021	438	386	81	-9	-9	-9	3926
HIGH SCHOOL (SPECIFY GRADE: <u>10</u> )	End of Course: Algebra/Geometry	1560	2128	942	140	-9	-9	-9	4770

LOWEST ACHIEVEMENT LEVEL CONSIDERED PROFICIENT: Proficient

<sup>1</sup> The total number of students reported by achievement level in 10A is to equal the number reported in column 3.

**TABLE 6**  
**REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH  
 DISABILITIES ON STATE ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF  
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SECTION C. PERFORMANCE OF STUDENTS WITH DISABILITIES ON MATH ASSESSMENT (CONTINUED)

NOT APPLICABLE

ALTERNATE ASSESSMENT BASED ON GRADE LEVEL ACADEMIC ACHIEVEMENT STANDARDS (10B)											
GRADE LEVEL	TEST NAME	_____	_____	_____	_____	_____	_____	_____	_____	_____	10B ROW TOTAL <sup>1</sup>
		Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	
3											
4											
5											
6											
7											
8											
HIGH SCHOOL (SPECIFY GRADE: _____)											

LOWEST ACHIEVEMENT LEVEL CONSIDERED PROFICIENT: \_\_\_\_\_

<sup>1</sup> The total number of students reported by achievement level in 10B is to equal the number reported in column 4A.

**TABLE 6**  
**REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH  
 DISABILITIES ON STATE ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF  
 ASSESSMENT**

2007-08

SECTION C. PERFORMANCE OF STUDENTS WITH DISABILITIES ON MATH ASSESSMENT (CONTINUED)

NOT APPLICABLE

ALTERNATE ASSESSMENT BASED ON <b>MODIFIED</b> ACADEMIC ACHIEVEMENT STANDARDS (10C)												
GRADE LEVEL	TEST NAME	<u>          </u> Achievement Level	<u>          </u> Achievement Level	<u>          </u> Achievement Level	<u>          </u> Achievement Level	<u>          </u> Achievement Level	<u>          </u> Achievement Level	<u>          </u> Achievement Level	<u>          </u> Achievement Level	<u>          </u> Achievement Level	10C ROW TOTAL <sup>1</sup>	Number of Students Included Within the NCLB 2% Cap <sup>2,3</sup>
3												
4												
5												
6												
7												
8												
HIGH SCHOOL (SPECIFY GRADE: <u>          </u> )												

LOWEST ACHIEVEMENT LEVEL CONSIDERED PROFICIENT: \_\_\_\_\_

<sup>1</sup> The total number of students reported by achievement level in 10C is to equal the number reported in column 4B.

<sup>2</sup> Include all students whose assessment counted as proficient because they fell within the NCLB 2 % cap.

<sup>3</sup> Use 2% adjusted cap, in accordance with NCLB provisions, if applicable. See page 8 of attached instructions.

**TABLE 6**  
**REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH  
DISABILITIES ON STATE ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF  
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SECTION C. PERFORMANCE OF STUDENTS WITH DISABILITIES ON MATH ASSESSMENT (CONTINUED)

ALTERNATE ASSESSMENT BASED ON ALTERNATE ACADEMIC ACHIEVEMENT STANDARDS (10D)											
GRADE LEVEL	TEST NAME	Not Evident	Emerging	Supporting Functional	Functional Independent	Independent	Achievement Level	Achievement Level	Achievement Level	10D ROW TOTAL <sup>2</sup>	Number of Students Included Within the NCLB 1% Cap <sup>1</sup>
		Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level					
3	Alternate Portfolio	59	68	22	92	167				408	392
4	Alternate Portfolio	75	99	21	58	221				474	456
5	Alternate Portfolio	76	76	29	97	179				457	444
6	Alternate Portfolio	67	67	43	74	196				447	427
7	Alternate Portfolio	68	73	37	68	195				441	411
8	Alternate Portfolio	132	93	46	22	154				447	428
HIGH SCHOOL (SPECIFY GRADE: __10__)	Alternate Portfolio	155	190	444	224	1175				2188	-9

LOWEST ACHIEVEMENT LEVEL CONSIDERED PROFICIENT: Functional Independent

<sup>1</sup> Include all students whose assessment counted as proficient because they fell within the NCLB 1% cap.

<sup>2</sup> The total number of students reported by achievement level in 10D is to equal the number reported in column 4C.

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 DISABILITIES ON STATE ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF  
 ASSESSMENT**

2007-08

SECTION D. ENROLLMENT DATA FOR THE READING ASSESSMENT<sup>1</sup>

DATE OF ENROLLMENT COUNT: 4/22/2008

GRADE LEVEL	STUDENTS WITH IEPs (1)	ALL STUDENTS (2)
3	4358	36252
4	4424	35698
5	4390	35546
6	4210	35018
7	4219	35217
8	4431	35467
HIGH SCHOOL (SPECIFY GRADE: <u>11</u> )	3941	31087

<sup>1</sup>At a date as close as possible to the testing date.

**TABLE 6**  
**REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH  
DISABILITIES ON STATE ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF  
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SECTION E. PARTICIPATION OF STUDENTS WITH DISABILITIES ON READING ASSESSMENT

GRADE LEVEL	STUDENTS WITH DISABILITIES WHO TOOK REGULAR ASSESSMENT ON GRADE LEVEL ACADEMIC ACHIEVEMENT STANDARDS		
	TOTAL (3)	SUBSET (OF 3) WHO TOOK THE ASSESSMENT WITH ACCOMMODATIONS (3A)	LEP STUDENTS IN US < 12 MONTHS WHOSE ENGLISH LANGUAGE PROFICIENCY (ELP) TEST REPLACED REGULAR READING ASSESSMENT (3B)
3	3916	2239	0
4	3915	2457	0
5	3904	2716	0
6	3728	2711	0
7	3746	2604	0
8	3932	2546	0
HIGH SCHOOL (SPECIFY GRADE: ____11____)	3310	1919	0

<sup>1</sup> Report those LEP students who, at the time of the reading assessment, were in the United States for less than 10 months and took the English Language Proficiency (ELP) test in place of the regular reading assessment.

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**DISABILITIES ON STATE ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF**  
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SECTION E. PARTICIPATION OF STUDENTS WITH DISABILITIES ON READING ASSESSMENT (CONTINUED)

GRADE LEVEL	STUDENTS WITH DISABILITIES WHO TOOK ALTERNATE ASSESSMENT			
	TOTAL (4)	SUBSET (OF 4) WHOSE ALTERNATE ASSESSMENT WAS BASED ON GRADE LEVEL <b>ACADEMIC</b> <b>ACHIEVEMENT</b> STANDARDS (4A)	SUBSET (OF 4) WHOSE ALTERNATE ASSESSMENT WAS BASED ON MODIFIED ACADEMIC ACHIEVEMENT STANDARDS (4B)	SUBSET (OF 4) WHOSE ALTERNATE ASSESSMENT WAS BASED ON ALTERNATE ACADEMIC ACHIEVEMENT STANDARDS (4C)
3	408	-9	-9	408
4	474	-9	-9	474
5	457	-9	-9	457
6	447	-9	-9	447
7	441	-9	-9	441
8	447	-9	-9	447
HIGH SCHOOL (SPECIFY GRADE: ____11____)	553	-9	-9	553

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SECTION E. PARTICIPATION OF STUDENTS WITH DISABILITIES ON READING ASSESSMENT (CONTINUED)

GRADE LEVEL	STUDENTS COUNTED AS NONPARTICIPANTS IN ACCORDANCE WITH NCLB				
	STUDENTS WHOSE ASSESSMENT RESULTS WERE INVALID <sup>1</sup> (5)	STUDENTS WHO TOOK AN OUT OF LEVEL TEST (6)	STUDENTS WHO DID NOT TAKE ANY ASSESSMENT		
			PARENTAL EXEMPTIONS (7)	ABSENT (8)	DID NOT TAKE FOR OTHER REASONS <sup>2</sup> (9)
3	1	-9	-9	30	3
4	0	-9	-9	33	2
5	0	-9	-9	25	4
6	2	-9	-9	31	2
7	1	-9	-9	30	1
8	0	-9	-9	47	5
HIGH SCHOOL (SPECIFY GRADE: ___11___)	0	-9	-9	71	7

<sup>1</sup>Invalid results are assessment results that cannot be used for reporting and or aggregation due to problems in the testing process (e.g., students do not take all portions of the assessment, students do not fill out the answer sheet correctly) or changes in testing materials that resulted in a score that is not deemed by the State to be comparable to scores received by students who took the assessment without these changes.

<sup>2</sup> In a separate listing, report the number of students who did not take an assessment for other reasons by grade and specific reason.

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SECTION F. PERFORMANCE OF STUDENTS WITH DISABILITIES ON READING ASSESSMENT

REGULAR ASSESSMENT BASED ON GRADE LEVEL ACADEMIC ACHIEVEMENT STANDARDS (10A)											
GRADE LEVEL	TEST NAME	Below Basic	Basic	Proficient	Advanced						10A ROW TOTAL <sup>1</sup>
		Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	
3	ACTAAP Benchmark	2079	868	601	368	-9	-9	-9	-9	-9	3916
4	ACTAAP Benchmark	1487	1535	663	230	-9	-9	-9	-9	-9	3915
5	ACTAAP Benchmark	1957	1302	510	135	-9	-9	-9	-9	-9	3904
6	ACTAAP Benchmark	1962	1277	369	120	-9	-9	-9	-9	-9	3728
7	ACTAAP Benchmark	1713	1688	311	34	-9	-9	-9	-9	-9	3746
8	ACTAAP Benchmark	1952	1453	484	43	-9	-9	-9	-9	-9	3932
HIGH SCHOOL (SPECIFY GRADE: __11__)	ACTAAP Benchmark	1598	1565	147	0	-9	-9	-9	-9	-9	3310

LOWEST ACHIEVEMENT LEVEL CONSIDERED PROFICIENT: Proficient

<sup>1</sup>The total number of students reported by achievement level in 10A is to equal the number reported in column 3.

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SECTION F. PERFORMANCE OF STUDENTS WITH DISABILITIES ON READING ASSESSMENT (CONTINUED)

NOT APPLICABLE

ALTERNATE ASSESSMENT BASED ON GRADE LEVEL ACADEMIC ACHIEVEMENT STANDARDS (10B)											
GRADE LEVEL	TEST NAME	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	10B ROW TOTAL <sup>1</sup>
3											
4											
5											
6											
7											
8											
HIGH SCHOOL (SPECIFY GRADE: _____)											

LOWEST ACHIEVEMENT LEVEL CONSIDERED PROFICIENT: \_\_\_\_\_

<sup>1</sup> The total number of students reported by achievement level in 10B is to equal the number reported in column 4A.

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SECTION F. PERFORMANCE OF STUDENTS WITH DISABILITIES ON READING ASSESSMENT (CONTINUED)

NOT APPLICABLE

ALTERNATE ASSESSMENT BASED ON <b>MODIFIED</b> ACADEMIC ACHIEVEMENT STANDARDS (10C)												
GRADE LEVEL	TEST NAME	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	10C ROW TOTAL <sup>1</sup>	Number of Students Included Within the NCLB 2% Cap <sup>2,3</sup>
3												
4												
5												
6												
7												
8												
HIGH SCHOOL (SPECIFY GRADE: _____)												

LOWEST ACHIEVEMENT LEVEL CONSIDERED PROFICIENT: \_\_\_\_\_

<sup>1</sup> The total number of students reported by achievement level in 10C is to equal the number reported in column 4B.

<sup>2</sup> Include all students whose assessment counted as proficient because they fell within the NCLB 2 % cap.

<sup>3</sup> Use 2% adjusted cap, in accordance with NCLB provisions, if applicable. See page 8 of attached instructions.

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SECTION F. PERFORMANCE OF STUDENTS WITH DISABILITIES ON READING ASSESSMENT (CONTINUED)

ALTERNATE ASSESSMENT BASED ON ALTERNATE ACADEMIC ACHIEVEMENT STANDARDS (10D)												
GRADE LEVEL	TEST NAME	Not Evident	Emerging	Supporting Functional	Functional Independent	Independent					10D ROW TOTAL <sup>2</sup>	Number of Students Included Within the NCLB 1% Cap <sup>1</sup>
		Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level		
3	Alternate Portfolio	55	29	67	195	62	-9	-9	-9	408	392	
4	Alternate Portfolio	65	40	89	153	127	-9	-9	-9	474	456	
5	Alternate Portfolio	68	42	104	138	105	-9	-9	-9	457	444	
6	Alternate Portfolio	42	28	89	83	205	-9	-9	-9	447	427	
7	Alternate Portfolio	27	50	109	62	193	-9	-9	-9	441	411	
8	Alternate Portfolio	27	95	127	47	151	-9	-9	-9	447	428	
HIGH SCHOOL (SPECIFY GRADE: _____)	Alternate Portfolio	22	39	47	33	412	-9	-9	-9	553	475	

LOWEST ACHIEVEMENT LEVEL CONSIDERED PROFICIENT: Functional Independent

<sup>1</sup> Include all students whose assessment counted as proficient because they fell within the NCLB 1% cap.

<sup>2</sup> The total number of students reported by achievement level in 10D is to equal the number reported in column 4C.