



**SPECIAL EDUCATION EARLY
INTERVENING SERVICES
DATA DICTIONARY
School Year 2006/07**

The purpose of this handbook is to provide guidance to school districts providing early intervening services with the coding and entering special education early intervening student data into APSCN. The special education early intervening services data are collected through APSCN and is a component of the special education module. In the guide we attempt to be as inclusive as possible, however, not all situations will be covered here. If there are questions about how to code a student after consulting this data dictionary, please contact the Arkansas IDEA Data & Research Office at 501-683-7219.

DATA FIELDS

FIELD: Social Security (7)

The nine-digit Social Security number of the student. If a student's SSN cannot be obtained, then the ADE assigned number as required by Arkansas Code Ann. 6-18-208 should be used. This number should remain the same throughout the student's school career.

FIELD: First Name (7)

The student's legal first name, as printed on the student's birth certificate, social security card, or other legally binding documentation.

FIELD: Middle Name (7)

The student's legal middle name, as printed on the student's birth certificate, social security card, or other legally binding documentation.

FIELD: Last Name (7)

The student's legal last name, as printed on the student's birth certificate, social security card, or other legally binding documentation.

FIELD: Birth date (7)

The student's date of birth.

* Please make sure that the student's birth date is accurate. Some common errors include using the current year as the student's year of birth and entering years such as '2093' or '0993' instead of '1993.'

FIELD: Age (7)

Derived from the student's date of birth at time of referral

FIELD: Ethnic Code (7)

AP Asian or Pacific Islander (A)

A person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian subcontinent, or the Pacific Islands, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam. The Pacific Islands include Hawaii, Guam, and Samoa.

B Black

A person having origins in any of the Black racial groups of Africa

H Hispanic

A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race

AI American Indian or Alaskan Native (N)

A person having origins in any of the original peoples of North and South America (including Central America) and who maintains tribal affiliation or community attachment

W White

A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

FIELD: Gender (7)

M Male

F Female

FIELD: Grade (7)

K Kindergarten
st

01 1 Grade
nd

02 2 Grade
rd

03 3 Grade
th

04 4 Grade
th

05 5 Grade
th

06 6 Grade
th

07 7 Grade
th

08 8 Grade
th

09 9 Grade
th

10 10 Grade
th

11 11 Grade
th

12 12 Grade

EE Non-Graded Elementary

This category should only be used in extreme situations in which the student's grade cannot be appropriately determined. Where possible, use the grade that will be used for purposes of assessment.

SM Non-Graded Middle/Jr.

This category should only be used in extreme situations in which the student's grade cannot be appropriately determined. Where possible, use the grade that will be used for purposes of assessment.

SS Non-Graded Secondary

This category should only be used in extreme situations in which the student's grade cannot be appropriately determined. Where possible, use the grade that will be used for purposes of assessment.

FIELD: English Language Learner (7)

Y Yes – if the student has limited English proficiency, for English is not the student's first language or the language spoken at home.

N No

FIELD: Resident LEA (7)

Indicate the resident LEA of the students who is enrolled in your district under school choice general or school improvement outside the district

FIELD: Private School (7)

Y Yes – is the student was parentally placed in a private school and not placed or referred to the private school by public agencies

N No

FIELD: Name of Private School (7)

FIELD: Entry Date (7)

The date that the student was placed in early intervening services

FIELD: Withdrawal Date (7)

The date that the student's early intervening services ended

FIELD: Withdrawal\Exit Codes (7)

Indicate the reason the student withdrew or exited Early Intervening Services

SN Services no longer needed

SP Placed into Special Education

MD Moved

DO Dropped out of school

DP Services discontinued at parent's request

GR Graduated

FIELD: Type of Early Intervening Services (7)

Indicate the type of early intervening services the student is receiving

SB School Based Mental Health

AT Adaptive Technology

LI Literacy Instruction

MI Math Instruction

SI Science Instruction

AS Adaptive Software

BE Behavior Evaluation

OS Other Services

FIELD: Other Services (7)

If other (OS) enter the name of the service being provided

FIELD: Begin Date of Service (7)

The date that the Early Intervening Service began

FIELD: End Date of Service (7)

The date that the Early Intervening Service ended