TABLE 6

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

2010-11

STATE: AR - ARKANSAS

SECTION A. ENROLLMENT DATA FOR THE MATH ASSESSMENT[1]

DATE OF ENROLLMENT COUNT:

GRADE LEVEL		STUDENTS WITH IEPs (1)	ALL STUDENTS (2)
3		4366	36727
4		4407	36966
5		4255	36627
6		4080	36495
7		3902	36195
8		3871	36031
HIGH SCHOOL (SPECIFY GRADE:)	9	5433	69300

[1]At a date as close as possible to the State's NCLB testing window.

ORIGINAL SUBMISSION
CURRENT DATE: December 15, 2011
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TABLE 6

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

OMB NO. 1820-0659

FORM EXPIRES: 10/31/2012

2010-11

STATE: AR - ARKANSAS

SECTION B. PARTICIPATION OF STUDENTS WITH DISABILITIES ON MATH ASSESSMENT

GRADE LEVEL	STUDENTS WITH DISABILITIES WHO PARTICIPATED IN REGULAR ASSESSMENT BASED ON GRADE LEVEL ACADEMIC ACHIEVEMENT STANDARDS	
	TOTAL (3)	SUBSET (OF 3) WHO TOOK THE ASSESSMENT WITH ACCOMODATIONS (3A)
3	3866	2235
4	3871	2439
5	3688	2592
6	3536	2579
7	3355	2434
8	3297	2241
HIGH SCHOOL (SPECIFY GRADE:) 9	3037	1746

TABLE 6

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

2010-11

STATE: AR - ARKANSAS

SECTION B. PARTICIPATION OF STUDENTS WITH DISABILITIES ON MATH ASSESSMENT (CONTINUED)

GRADE LEVEL	STUDENTS WITH DISABILITIES WHO PARTICIPATED IN ALTERNATE ASSESSMENT			
	TOTAL (4)	SUBSET (OF 4) WHOSE ALTERNATE ASSESSMENT WAS BASED ON GRADE LEVEL ACADEMIC ACHIEVEMENT STANDARDS (4A)	SUBSET (OF 4) WHOSE ALTERNATE ASSESSMENT WAS BASED ON MODIFIED ACADEMIC ACHIEVEMENT STANDARDS (4B)	SUBSET (OF 4) WHOSE ALTERNATE ASSESSMENT WAS BASED ON ALTERNATE ACADEMIC ACHIEVEMENT STANDARDS (4C)
3	460	-9	-9	460
4	494	-9	-9	494
5	524	-9	-9	524
6	507	-9	-9	507
7	515	-9	-9	515
8	530	-9	-9	530
HIGH SCHOOL (SPECIFY GRADE:) 9	2213	-9	-9	2213

TABLE 6

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

2010-11

STATE: AR - ARKANSAS

SECTION B. PARTICIPATION OF STUDENTS WITH DISABILITIES ON MATH ASSESSMENT (CONTINUED)

GRADE LEVEL	STUDENTS NOT PARTICIPATING IN ACCORDANCE WITH **ESEA**				
	STUDENTS WHOSE ASSESSMENT RESULTS WERE INVALID[1](5)	STUDENTS WHO TOOK AN OUT OF LEVEL TEST (6)	STUDENTS WHO DID NOT TAKE ANY ASSESSMENT		
			PARENT OPT OUTS (7)	ABSENT (8)	DID NOT PARTICIPATE FOR OTHER REASONS[2] (9)
3	0	-9	-9	40	0
4	0	-9	-9	42	0
5	0	-9	-9	43	0
6	0	-9	-9	37	0
7	0	-9	-9	32	0
8	0	-9	-9	44	0
HIGH SCHOOL (SPECIFY GRADE:) 9	0	-9	-9	182	1

[1]Invalid results are assessment results that cannot be used for reporting accessment performance to OSEP/ED due to problems in the testing process and/or changes in testing materials that resulted in a score deer the State to not yield a valid evaluation of a student's level of achievement on grade-level content.

[2]In a separate listing, report the number of students who did not participate in an assessment for other reasons by grade and specific reason.

TABLE 6

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

2010-11

OMB NO. 1820-0659

FORM EXPIRES: 10/31/2012

STATE: _____

SECTION C. PERFORMANCE OF STUDENTS WITH DISABILITIES ON MATH ASSESSMENT

REGULAR ASSESSMENT BASED ON GRADE LEVEL ACADEMIC ACHIEVEMENT STANDARDS (11A)								
		Below Basic	Basic	Proficient	Advanced			
GRADE LEVEL	TEST NAME	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	11A ROW TOTAL[1]
3	Benchmark	509	1177	1084	1096	-9	-9	3866
4	Benchmark	1189	995	980	707	-9	-9	3871
5	Benchmark	1355	927	1063	343	-9	-9	3688
6	Benchmark	1538	955	685	358	-9	-9	3536
7	Benchmark	1664	784	690	217	-9	-9	3355
8	Benchmark	2282	533	392	90	-9	-9	3297
HIGH SCHOOL (SPECIFY GRADE:)	ALG/GEO	677	1246	906	208	-9	-9	3037

LOWEST ACHIEVEMENT LEVEL CONSIDERED PROFICIENT: Proficient

[1]The total number of students reported by achievement in 11A is to equal the number reported in column 3.

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TABLE 6

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

2010-11

SECTION C. PERFORMANCE OF STUDENTS WITH DISABILITIES ON MATH ASSESSMENT (CONTINUED)

ALTERNATE ASSESSMENT BASED ON GRADE LEVEL ACADEMIC ACHIEVEMENT STANDARDS (11B)									
GRADE LEVEL	TEST NAME							11B ROW TOTAL[1]	Computed row Total
		Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level		
3		-9	-9	-9	-9	-9	-9	-9	-9
4		-9	-9	-9	-9	-9	-9	-9	-9
5		-9	-9	-9	-9	-9	-9	-9	-9
6		-9	-9	-9	-9	-9	-9	-9	-9
7		-9	-9	-9	-9	-9	-9	-9	-9
8		-9	-9	-9	-9	-9	-9	-9	-9
HIGH SCHOOL (SPECIFY GRADE:)		-9	-9	-9	-9	-9	-9	-9	-9

LOWEST ACHIEVEMENT LEVEL CONSIDERED PROFICIENT: _____

[1]The total number of students reported by achievement level in 11B is equal the number reported in column 4A

TABLE 6

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

STATE: AR - ARKANSAS

2010-11

SECTION C. PERFORMANCE OF STUDENTS WITH DISABILITIES ON MATH ASSESSMENT (CONTINUED)

ALTERNATE ASSESSMENT BASED ON **MODIFIED** ACADEMIC ACHIEVEMENT STANDARDS (11C)									
GRADE LEVEL	TEST NAME							11C ROW TOTAL[1]	Number of students included Within the ESEA 2% Cap[2,3]
		Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level		
3		-9	-9	-9	-9	-9	-9	-9	-9
4		-9	-9	-9	-9	-9	-9	-9	-9
5		-9	-9	-9	-9	-9	-9	-9	-9
6		-9	-9	-9	-9	-9	-9	-9	-9
7		-9	-9	-9	-9	-9	-9	-9	-9
8		-9	-9	-9	-9	-9	-9	-9	-9
HIGH SCHOOL (SPECIFY GRADE:)		-9	-9	-9	-9	-9	-9	-9	-9

LOWEST ACHIEVEMENT LEVEL CONSIDERED PROFICIENT:

[1]The total number of students reported by achievement level in 11C is to equal the number reported in column 4B.

[2]Include all students whose assessment counted as proficient because they fell within the ESEA 2% cap

[3]Use 2% adjusted cap, in accordance with ESEA provisions, if applicable. See page 8 of attached instructions.

TABLE 6

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

OMB NO. 1820-0659

FORM EXPIRES: 10/31/2012

STATE: AR - ARKANSAS

2010-11

SECTION C. PERFORMANCE OF STUDENTS WITH DISABILITIES ON MATH ASSESSMENT (CONTINUED)

ALTERNATE ASSESSMENT BASED ON ALTERNATE ACADEMIC ACHIEVEMENT STANDARDS (11D)									
		Not Emerging	Emerging	Substantial Independent	Functional Independent	independent			
GRADE LEVEL	TEST NAME	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	11D ROW TOTAL[1]	Number of Students Included Within the ESEA 1% Cap[2]
3	Alternate Portfolio	31	37	21	72	299	-9	460	402
4	Alternate Portfolio	22	47	28	39	358	-9	494	435
5	Alternate Portfolio	27	53	24	74	346	-9	524	474
6	Alternate Portfolio	30	70	36	49	322	-9	507	460
7	Alternate Portfolio	48	65	25	53	324	-9	515	455
8	Alternate Portfolio	83	88	36	20	303	-9	530	485
HIGH SCHOOL (SPECIFY GRADE:)	Alternate Portfolio	38	47	105	284	1740	-9	2214	2214

LOWEST ACHIEVEMENT LEVEL CONSIDERED PROFICIENT:

[1]The total number of students reported by achievement level in 11D is to equal the number reported in column 4C.

[2]Include all students whose assessment counted as proficient because they fell within ESEA 1% cap.

TABLE 6

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

OMB NO. 1820-0659

FORM EXPIRES: 10/31/2012

STATE: AR - ARKANSAS

2010-11

SECTION C. SUMMARY OF THE PERFORMANCE OF STUDENTS WITH DISABILITIES ON MATH ASSESSMENT (CONTINUED)

GRADE LEVEL	TOTAL REPORTED FOR COLUMN 11A (FROM PAGE 5)[1]	TOTAL REPORTED FOR COLUMN 11B (FROM PAGE 6)[1]	TOTAL REPORTED FOR COLUMN 11C (FROM PAGE 7)[1]	TOTAL REPORTED FOR COLUMN 11D (FROM PAGE 8)[1]	NO VALID SCORE[1,2] (12)	TOTAL[1,3] (13)
3	3866	-9	-9	460	40	4366
4	3871	-9	-9	494	42	4407
5	3688	-9	-9	524	43	4255
6 Explanation	3536	-9	-9	507	37	4080
7	3355	-9	-9	515	32	3902
8	3297	-9	-9	530	44	3871
HIGH SCHOOL : 9	3037	-9	-9	2214	183	5433

[1]States should not report data on this page. These data will be calculated from the reported data after the counts are submitted. Please review for errors.

[2]Column 12 is calculated by summing the numbers reported in column 5 plus column 6 plus column 7 plus column 8 plus column 9 plus column 10.

[3]Column 13 should equal the number of students with IEPs reported in column 1 of Section A. If the number of students is not the same, provide an explanation. Column 13 should always equal the sum of the number of students reported in column 3 plus column 4 plus column 5 plus column 6 plus column 7 plus column 8 plus column 9 plus column 10.

TABLE 6

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

2010-11

STATE: AR - ARKANSAS

SECTION D. ENROLLMENT DATA FOR THE READING ASSESSMENT[1]

DATE OF ENROLLMENT COUNT:

GRADE LEVEL		STUDENTS WITH IEPs (1)	ALL STUDENTS (2)
3		4366	36727
4		4407	36966
5		4255	36628
6		4080	36490
7		3902	36195
8		3871	36031
HIGH SCHOOL (SPECIFY GRADE:)	11	3490	31710

[1]At a date as close as possible to the State's ESEA testing window.

TABLE 6

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

OMB NO. 1820-0659

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SECTION E. PARTICIPATION OF STUDENTS WITH DISABILITIES ON READING ASSESSMENT

GRADE LEVEL	STUDENTS WITH DISABILITIES WHO PARTICIPATED IN REGULAR ASSESSMENT ON GRADE LEVEL ACADEMIC ACHIEVEMENT STANDARDS		LEP STUDENTS IN US < 12 MONTHS WHOSE ENGLISH LANGUAGE PROFICIENCY (ELP) TEST REPLACED REGULAR READING ASSESSMENT (3B)[1]
	TOTAL (3)	SUBSET (OF 3) WHO TOOK THE ASSESSMENT WITH ACCOMODATIONS (3A)	
3	3866	2235	0
4	3871	2439	0
5	3688	2592	0
6	3536	2579	0
7	3355	2434	0
8	3297	2241	0
HIGH SCHOOL (SPECIFY GRADE:) 11	2689	1699	0

[1]Report those LEP students who, at the time of the reading assessment, were in the United States for less than 12 months and participated in the English Language Proficiency (ELP) test in place of the regular reading assessment.

TABLE 6

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

OMB NO. 1820-0659

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STATE: AR - ARKANSAS

SECTION E. PARTICIPATION OF STUDENTS WITH DISABILITIES ON READING ASSESSMENT (CONTINUED)

GRADE LEVEL	STUDENTS WITH DISABILITIES WHO PARTICIPATED IN ALTERNATE ASSESSMENT			
	TOTAL (4)	SUBSET (OF 4) WHOSE ALTERNATE ASSESSMENT WAS BASED ON GRADE LEVEL ACADEMIC ACHIEVEMENT STANDARDS (4A)	SUBSET (OF 4) WHOSE ALTERNATE ASSESSMENT WAS BASED ON MODIFIED ACADEMIC ACHIEVEMENT STANDARDS (4B)	SUBSET (OF 4) WHOSE ALTERNATE ASSESSMENT WAS BASED ON ALTERNATE ACADEMIC ACHIEVEMENT STANDARDS (4C)
3	460	-9	-9	460
4	494	-9	-9	494
5	524	-9	-9	524
6	507	-9	-9	507
7	515	-9	-9	515
8	530	-9	-9	530
HIGH SCHOOL (SPECIFY GRADE:) 11	693	-9	-9	693

TABLE 6

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

2010-11

STATE: AR - ARKANSAS

SECTION E. PARTICIPATION OF STUDENTS WITH DISABILITIES ON READING ASSESSMENT (CONTINUED)

GRADE LEVEL	STUDENTS NOT PARTICIPATING IN ACCORDANCE WITH ESEA						Sum of columns 3 through 10 should equal col 1, Section
	STUDENTS WHOSE ASSESSMENT RESULTS WERE INVALID[1](5)	STUDENTS WHO TOOK AN OUT OF LEVEL TEST (6)	STUDENTS WHO DID NOT TAKE ANY ASSESSMENT			MEDICAL EMERGENCIES (10)	
			PARENTAL OPT OUTS (7)	ABSENT (8)	DID NOT PARTICIPATE FOR OTHER REASONS[2] (9)		
3	-9	-9	-9	40	0	-9	4366
4	-9	-9	-9	42	0	-9	4407
5	-9	-9	-9	43	0	-9	4255
6	-9	-9	-9	37	0	-9	4080
7	-9	-9	-9	32	0	-9	3902
8	-9	-9	-9	44	0	-9	3871
HIGH SCHOOL (SPECIFY GRADE:) 11	-9	-9	-9	107	1	-9	3490

[1]Invalid results are assessment results that cannot be used for reporting accessment performance to OSEP/ED due to problems in the testing process and/or changes in testing materials that resulted in a score deemed by the State to not yield a valid evaluation of a student's level of achievement on grade-level content.

[2]In a separate listing, report the number of students who did not participate in an assessment for other reasons by grade and specific reason.

TABLE 6

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

2010-11

OMB NO. 1820-0659

FORM EXPIRES: 10/31/2012

STATE: _____

SECTION F. PERFORMANCE OF STUDENTS WITH DISABILITIES ON READING ASSESSMENT

REGULAR ASSESSMENT BASED ON GRADE LEVEL ACADEMIC ACHIEVEMENT STANDARDS (11A)								
		Below Basic	Basic	Proficient	Advanced			
GRADE LEVEL	TEST NAME	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	11A ROW TOTAL[1]
3	Benchmark	1666	884	858	458	-9	-9	3866
4	Benchmark	951	1514	1073	333	-9	-9	3871
5	Benchmark	841	1896	772	179	-9	-9	3688
6	Benchmark	1245	1679	495	117	-9	-9	3536
7	Benchmark	1039	1865	400	51	-9	-9	3355
8	Benchmark	1184	1409	627	77	-9	-9	3297
HIGH SCHOOL (SPECIFY GRADE:)	Literacy	1016	1422	243	8	-9	-9	2689

LOWEST ACHIEVEMENT LEVEL CONSIDERED PROFICIENT: _____

[1]The total number of students reported by achievement in 11A is to equal the number reported in column 3.

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TABLE 6

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

2010-11

STATE: _____

SECTION F. PERFORMANCE OF STUDENTS WITH DISABILITIES ON READING ASSESSMENT (CONTINUED)

ALTERNATE ASSESSMENT BASED ON GRADE LEVEL ACADEMIC ACHIEVEMENT STANDARDS (11B)									
GRADE LEVEL	TEST NAME							11B ROW TOTAL[1]	Computed row Total
		Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level		
3		-9	-9	-9	-9	-9	-9	-9	-9
4		-9	-9	-9	-9	-9	-9	-9	-9
5		-9	-9	-9	-9	-9	-9	-9	-9
6		-9	-9	-9	-9	-9	-9	-9	-9
7		-9	-9	-9	-9	-9	-9	-9	-9
8		-9	-9	-9	-9	-9	-9	-9	-9
HIGH SCHOOL (SPECIFY GRADE:)		-9	-9	-9	-9	-9	-9	-9	-9

LOWEST ACHIEVEMENT LEVEL CONSIDERED PROFICIENT: _____

[1]The total number of students reported by achievement level in 11B is equal the number reported in column 4A.

TABLE 6

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

2010-11

STATE: AR - ARKANSAS

SECTION F. PERFORMANCE OF STUDENTS WITH DISABILITIES ON READING ASSESSMENT (CONTINUED)

ALTERNATE ASSESSMENT BASED ON MODIFIED ACADEMIC ACHIEVEMENT STANDARDS (11C)									
GRADE LEVEL	TEST NAME							11C ROW TOTAL[1]	Number of students included Within the ESEA 2% Cap[2,3]
		Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level		
3		-9	-9	-9	-9	-9	-9	-9	-9
4		-9	-9	-9	-9	-9	-9	-9	-9
5		-9	-9	-9	-9	-9	-9	-9	-9
6		-9	-9	-9	-9	-9	-9	-9	-9
7		-9	-9	-9	-9	-9	-9	-9	-9
8		-9	-9	-9	-9	-9	-9	-9	-9
HIGH SCHOOL (SPECIFY GRADE:)		-9	-9	-9	-9	-9	-9	-9	-9

LOWEST ACHIEVEMENT LEVEL CONSIDERED PROFICIENT:

[1]The total number of students reported by achievement level in 11C is to equal the number reported in column 4B.

[2]Include all students whose assessment counted as proficient because they fell within the ESEA 2% cap

[3]Use 2% adjusted cap, in accordance with ESEA provisions, if applicable. See page 8 of attached instructions.

TABLE 6

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

STATE: AR - ARKANSAS

2010-11

SECTION F. PERFORMANCE OF STUDENTS WITH DISABILITIES ON READING ASSESSMENT (CONTINUED)

ALTERNATE ASSESSMENT BASED ON ALTERNATE ACADEMIC ACHIEVEMENT STANDARDS (11D)									
		Not Emerging	Emerging	Substantial Independent	Functional Independent	independent			
GRADE LEVEL	TEST NAME	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	11D ROW TOTAL[1]	Number of Students Included Within the ESEA 1% Cap[2]
3	Alternate Portfolio	31	9	58	214	148	-9	460	348
4	Alternate Portfolio	27	12	70	157	228	-9	494	403
5	Alternate Portfolio	22	33	94	135	240	-9	524	410
6	Alternate Portfolio	16	32	74	71	314	-9	507	403
7	Alternate Portfolio	19	25	83	57	331	-9	515	400
8	Alternate Portfolio	17	48	87	44	334	-9	530	415
HIGH SCHOOL (SPECIFY GRADE:)	Alternate Portfolio	5	37	54	35	562	-9	693	540

LOWEST ACHIEVEMENT LEVEL CONSIDERED PROFICIENT:

[1]The total number of students reported by achievement level in 11D is to equal the number reported in column 4C.

[2]Include all students whose assessment counted as proficient because they fell within ESEA 1% cap.

TABLE 6

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

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SECTION F. SUMMARY OF THE PERFORMANCE OF STUDENTS WITH DISABILITIES ON READING ASSESSMENT (CONTINUED)

GRADE LEVEL	TOTAL REPORTED FOR COLUMN 11A (FROM PAGE 14)[1]	TOTAL REPORTED FOR COLUMN 11B (FROM PAGE 15)[1]	TOTAL REPORTED FOR COLUMN 11C (FROM PAGE 16)[1]	TOTAL REPORTED FOR COLUMN 11D (FROM PAGE 17)[1]	NO VALID SCORE[1,2] (12)	TOTAL[1,3] (13)
3	3866	-9	-9	460	40	4366
4	3871	-9	-9	494	42	4407
5	3688	-9	-9	524	43	4255
6	3536	-9	-9	507	37	4080
7	3355	-9	-9	515	32	3902
8	3297	-9	-9	530	44	3871
HIGH SCHOOL (SPECIFY GRADE:) 11	2689	-9	-9	693	108	3490

Explanation

[1]STATES SHOULD NOT REPORT DATA ON THIS PAGE. THESE DATA WILL BE CALCULATED FROM THE REPORTED DATA AFTER THE COUNTS ARE SUBMITTED. PLEASE REVIEW FOR ERRORS.

[2]Column 12 is calculated by summing the numbers reported in column 5 plus column 6 plus column 7 plus column 8 plus column 9 plus column 10.

[3]Column 13 should equal the number of students with IEPs reported in column 1 of Section A. If the number of students is not the same, provide an explanation. Column 13 should always equal the sum of the number of students reported in column 3 **plus column 3B** plus column 4 plus column 5 plus column 6 plus column 7 plus column 8 plus column 9 plus column 10.

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OFFICE OF SPECIAL EDUCATION
AND REHABILITATIVE SERVICES
OFFICE OF SPECIAL EDUCATION
PROGRAMS

TABLE 6

COMMENTS

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

GO BACK

STATE: AR - ARKANSAS

Which assessment	Reasons for Exception
	Mathematics
	1 Student was serving an out of school suspension
	Literacy
	1 Student was serving an out of school suspension

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OFFICE OF SPECIAL EDUCATION
AND REHABILITATIVE SERVICES
OFFICE OF SPECIAL EDUCATION
PROGRAMS

TABLE 6

COMMENTS

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

GO BACK

STATE: AR - ARKANSAS

Which assessment	Discrepancies
	Based on the CSPR assessment data and the IDEA Assessment data submitted for Table 6,
	it is the Arkansas Department of Education's Special Education Units understanding that the enrollment counts
	submitted by the Data Administration section, is lower than the number of students reported
	as tested and not-tested in the IDEA data submission. The reason for the different is the exclusion of student records
	from the Data Administration file due to missing demographics such as race which do not affect the IDEA data.
	No student records were excluded from the IDEA data submission.

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